**EDG 4410 Teaching Strategies and Classroom Management**

**Student Progress Tracking Chart – p. 1**

**Keeping Track of My Learning**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Section: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 100% |  |  |  |  |  |  |  |  |  |  |
| 90% |  |  |  |  |  |  |  |  |  |  |
| 80% |  |  |  |  |  |  |  |  |  |  |
| 70% |  |  |  |  |  |  |  |  |  |  |
| 60% |  |  |  |  |  |  |  |  |  |  |
| 50% |  |  |  |  |  |  |  |  |  |  |
| 40% |  |  |  |  |  |  |  |  |  |  |
| 30% |  |  |  |  |  |  |  |  |  |  |
| 20% |  |  |  |  |  |  |  |  |  |  |
| 10% |  |  |  |  |  |  |  |  |  |  |
| **Percentage\*** | % | % | % | % | % | % | % | % | % | % |
| **ASSIGNMENT** | **EDG 4410 Signature Page**  **\_\_\_\_\_\_\_\_/5** | **Checking for Understanding – PLC’s**  **\_\_\_\_\_\_\_\_/5** | **Résumé**  **\_\_\_\_\_\_\_\_/20** | **Checking for Understanding – Learning Objective**  **\_\_\_\_\_\_\_\_/5** | **Checking for Understanding – Direct Teach**  **\_\_\_\_\_\_\_\_/5** | **CMC Orientation Worksheet**  **\_\_\_\_\_\_\_\_/10** | **Microteach I Lesson Plan and Scale**  **\_\_\_\_\_\_\_\_/40** | **Checking for Understanding – Levels of Questions**  **\_\_\_\_\_\_\_\_/5** | **Exam One or HAPPY Hour Reflections**  **\_\_\_\_\_\_\_\_/25** | **Checking for Understanding – ESOL**  **\_\_\_\_\_\_\_\_/5** |

\*To obtain your percentage for each assignment, divide the total points possible into the total points earned. Then color in the graph to reflect your percentage for a particular assignment. The grade equivalents for this course are: A = 93-100% B = 85-92% C = 76-84% D = 69-75% F = Below 69%